



VIOLENCE AGAINST THE LAND AND VIOLENCE AGAINST PEOPLE

*Facilitated by
Larissa Crawford*



MOOSE HIDE
CAMPAIGN
CAMPAGNE
MOOSE HIDE

This workshop is created for grades 9+

Larissa Crawford (she/her) proudly passes on Métis and Jamaican ancestry to her daughter, Zyra, and is a published Indigenous, anti-racism, and climate justice researcher, policy advisor, and restorative circle keeper with over 15 years experience. Larissa is also the founder of Future Ancestors Services, an Indigenous and Black-owned, youth-led professional services social enterprise that advances climate justice and systemic barrier removal with lenses of anti-racism and ancestral accountability.

Join Larissa as she speaks to the double life she lived as a child as both a Black and Indigenous woman. She speaks about bringing her authentic self forward and doing that in ways that better honor us. Larissa navigates through a learning journey about social justice issues globally such as poverty, food sovereignty, and of course, missing and murdered Indigenous people.

Larissa also brings us into a conversation about man camps and the data that shows the connection of murder and assault against Indigenous women, girls, and two-spirit people connected to these man camp locations. She speaks about the environmental and community degradation that comes with man camps. Listen and learn about how our relation to earth mirrors our relation to women and girls in a much needed conversation about environmental and social justice.



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Within Larissa's workshop she speaks about many topics from colonization to man camps to natural resource extraction and control. We want you to pause and think about these topics and about what you've learned from Larissa. We invite your class to come together in circle and go through some of these discussion questions.

- What is a man camp?
- Why do you think there are increased rates of violence to women, girls, and gender diverse people near these man camps? Especially Indigenous women, girls, and gender diverse people.
- What do you think your relationship to earth is like? What do you think our country's relationship to earth is like? How is it similar and how is it different?
- How do you think our view of the earth impacts our view of women and gender diverse people?
- Larissa says "We aren't asking ourselves how are we relating to one another and how are we including non-human relations in our consideration of that?" What does that question mean to you?
- Larissa explains that most of us are benefiting from man camps. She asks how are you honoring the responsibility that comes along with this privilege. She speaks about learning and becoming more knowledgeable on the subject as one of our responsibilities. What are some other aspects of privilege impacting your reality that you may not know anything about? For example, the mineral mining needed to create smartphones and computers and the harm that comes from this.
- What does ancestral accountability mean?
- Your action or inaction has an impact - what does that mean to you?

Individual activity

On the following page, you will find clickable and scannable QR codes to bring you to different articles/video about different resource extraction activities around the globe. We ask that you choose three and fill out the chart. The chart will ask you to summarize the negative impact from the extraction, and will also ask you how you benefit from that extraction. Educating yourself on the privilege that comes from resource extraction is important to build your relationship with the earth and to help you decide what kind of legacy you want to leave behind. We are all future ancestors.

"We do not inherit the earth from our Ancestors; we borrow it from our children." - unknown author

Man Camps and
Indigenous people (LNG
Project)



Noise pollution and
orca populations



Mining in the Congo
Trigger warning - mention of rape

Over fishing in the
Amazon

The impact of fast
fashion

Negative impact(s)	Privilege(s)